

FLR Grading Rubric

Capstone Bredemann Fall 2015

	Criteria
CHECKLIST → for completed document (5 pts)	<ol style="list-style-type: none"> 1. Title page, Abstract, & Table of contents (outline) 2. Introduction (6 sections/statements) 3. Body: Background 4. Body: Conclusions 5. Summation (3 Sections) 6. References (approx. 20) 7. Concept Map and Matrix with legends (separate pages after refs)
APA formatting (5 pts)	<ul style="list-style-type: none"> • Proper titles, section, subsections, & indentations • Spaces, bolding, italics, margins and fonts • Proper references, and citations. Proper Grammar & spelling.
Abstract (5 pts)	<ul style="list-style-type: none"> • 225-250 words in 3 sections: Background, Thesis Statement, & Conclusion
Introduction (10 pts)	<ul style="list-style-type: none"> • 6 sections/statements as described in fig 6.5 & p. 145: 1. Introductory, 2. Study, 3. Context, 4. Significance, 5. Problem, 6. Organization
Methods (5 pts)	<ul style="list-style-type: none"> • Literature search, years of inclusion of material, & catalog method LR organization (Fig 4.1, task 2; also p.46)
Body: Background (15 pts)	<ul style="list-style-type: none"> • Argument of DISCOVERY and its evidences (current understanding of the topic) See also figure 6.4a and 6.5
Body: Conclusions (15 pts)	<ul style="list-style-type: none"> • Argument of ADVOCACY and its evidences (warrants that argue for the thesis) • Conclusions and Limitations See also figure 6.4b and 6.5
Summation (10)	<ul style="list-style-type: none"> • 6 sections/statements as described in Fig 6.5 1. Thesis statement, 2. Thesis Analysis, 3. Study implications
Matrix (5)	<ul style="list-style-type: none"> • Literature survey matrix for 3 key articles with a descriptive figure legend. • Matrix and legend should be after document but before refs on a clean page.
Concept Map (5)	<ul style="list-style-type: none"> • Concept map for LR as a whole with descriptive figure legend. • Concept map and legend should be after document but before refs on a clean page.
*Critical Analysis (10)	<ul style="list-style-type: none"> • Responds appropriately to the assignment, • Demonstrates clear understanding of course concepts and materials • Thesis presents a clear, focused, and compelling argument • See writing rubric for more information
*Structure (5)	<ul style="list-style-type: none"> • Paper flows logically to craft a cohesive argument • Paragraphs clearly guide the reader through a progression of ideas • Uses transitional sentences to develop strong relationships between ideas
* Style (5)	<ul style="list-style-type: none"> • A unique critical voice • Chooses words carefully • Demonstrates thorough editing and revision